Learn to read as you sing with content-rich, teacher-created Songs for Success™!
Dear Educators and Parents,

Welcome to Edutunes®! Our company is dedicated to providing high-quality, content-rich educational songs and related products. Jennifer Fixman, the founder and president of Edutunes®, is a first grade teacher in Imperial Beach, CA. Her students' questions have inspired her to create over 200 educational songs spanning the curriculum, all "kid-tested" in classrooms. Through song repetition, discussion of song ideas, and application of song material, children are able to comprehend and retain higher-level educational concepts with ease and enthusiasm. These fun, catchy tunes feature musical genres ranging from rap, to swing, to reggae, and more!

Miss Jenny's "Science Songs!" CD features 18 high-interest songs plus 17 karaoke versions, so that children can sing independently. The fun musical format makes this CD ideal for children in grades K-3 and English language learners. Your children will experience several levels of success as they sing.

At the earliest level, they will become familiar with the words and melodies. They are being exposed to important concepts and high-level academic vocabulary.

As your children progress, they will naturally question the songs' vocabulary and content matter. Encourage them to try to find answers within the text. Hands-on experiments can also enrich the learning process at this time. Your children will experience a new level of success as they begin to comprehend the material.

Another level of learning is achieved when children focus on the reading process. This coloring book is designed to be "child-friendly" with illustrations and large print so that children can point to words as they sing. In addition, they can use concepts from "Miss Jenny's Phonics Time!" CD to find phonics patterns within the text. For instance, they may circle all words containing "sh." By making notes of key concepts through underlining, circling, or writing clues within the text, they will become increasingly aware of intricacies in the English language. Now they will experience success from mastering tough scientific concepts while developing the skills they need to read independently.

Note that the electronic format of your enhanced CD allows you to reprint your book at any time, so your children can highlight different concepts as needed. Edutunes® also grants teachers permission to rewrite words of songs on large posters for whole-class lessons.

Thank you for choosing Edutunes®! We'd love to hear from you. Please write to us at Edutunes, P.O. Box 91552, San Diego, CA, 92169, or visit us at www.edutunes.com for free materials and standards alignments.
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I love to dive down deep in the ocean.
I look for a fish; I hope to find one.
Fish have fins instead of legs;
They breathe through gills and hatch from eggs.

I love to dive down deep in the ocean.
I look for an octopus; I hope to find one.
An octopus has no bones at all,
So it can squeeze through a hole that's oh, so small.

I love to dive down deep in the ocean.
I look for a sea horse; I hope to find one.
A sea horse is a fish and not a horse.
The males have babies and their skin is coarse.

I love to dive down deep in the ocean.
I look for coral; I hope to find some.
Corals are animals that eat at night,
With colors like red, blue, green and white.

I love to dive down deep in the ocean.
I look for a turtle; I hope to find one.
A turtle's shell is like a home.
It protects the body with a nice, hard dome.

I love to dive down deep in the ocean.
I look for a whale shark; I hope to find one.
You know they're the biggest sharks to be found.
They eat tiny plankton as they swim around.

I love to dive down deep in the ocean.
I look for a killer whale; I hope to find one.
Killer whales are mammals like you and me.
They're the biggest predators in the sea.

I love to dive down deep in the ocean.
I look for a dolphin; I hope to find one.
Dolphins do tricks like flips and dives.
They've been known to save some people's lives.
Animals in the Winter

Chorus: Animals in the winter
Sometimes don't like the cold.
So tell me, what do they do?
So tell me, where do they go?
If they hide away, that's hibernation;
If they go someplace, that's called migration.
Squirrels and hamsters hibernate;
Deer and birds and whales migrate.

Animals that hibernate
Eat all through the fall.
When winter comes they roll up
In a little ball.
They live off of the food they stored.
I wonder if they get so bored.
All winter they don't eat or play;
All they do is sleep all day.

Animals that migrate
May travel very far.
They use their feet or wings or fins
Unless they have a car
They travel with big groups of friends,
Hoping that in the end
They'll find some food where it's warm
In a place away from harm.

Chorus
Deep underground is a little ant town...

From egg, larva, pupa to the adult that you see,
My head, thorax, and abdomen make up me.
I have a hard exoskeleton; I'm soft inside.
I dig under the soil where I live, eat and hide.

Chorus: I'm an ant. I'm an ant. Ants come from eggs.
I'm an ant. I'm an ant, and I have 6 legs.
I'm an ant, an insect with 2 antennae.
I'm an ant. I'm an ant. I work all day.

My mom, the queen, is in charge of the nest.
In thousands we work with so little rest.
I'm weak if alone, but in groups I can fight
To protect my nest all day and all night.

Chorus

I eat other insects, sweets and seeds.
I store honey in my stomach from flowers and trees.
When I walk, I leave a smelly trail for my friends,
So they can find my path from beginning to end.

Chorus

Deep underground is a little ant town...
Butterfly, fly away!

You started out as an egg on a tree,
Lying there so silently.
As a caterpillar you grew and grew,
Looking around for leaves to chew.
As a chrysalis, you laid so still,
Making so many changes inside until
The metamorphosis had taken place,
And you emerged with so much grace.

Butterfly, fly away!

Like all insects, you've been given
A head, thorax and an abdomen.
You have symmetrical wings, and you have six legs,
Compound eyes and two antennae.
You pollinate flowers on the ground,
And soon it's time to look around
For a place to lay your eggs, and then
A metamorphosis begins once again.

Butterfly, fly away!

Butterfly, fly away!

Butterfly, fly away!
Pollution, pollution. Pollution, pollution.

Pollution is caused by trash that surrounds us,
Leaving our earth looking like a dump.
We must all ask ourselves who is hurt
When we don't clean up pollution on our earth.

Pollution, pollution. Pollution, pollution.

From water to land to the smog in the air,
Pollution can be found everywhere.
Each one of us must take a stand
To get rid of pollution in air, water, land.

Pollution, pollution. Pollution, pollution.

When somebody pollutes, we all must pay.
Recycling's the way to make a better day.
Glass, cans, plastic, and paper too,
Recycling's just the right thing to do.

Recycling's just the right thing to do!

Pollution, pollution. Pollution, pollution.

If we learn to recycle and if we try
To use only things that we need to get by,
We can together work toward a dream
To make our air, water, land nice and clean.

Pollution, pollution. Pollution, pollution.

Pollution hurts birds and fish in the sea,
And all people including you and me.
Everyone's hurt if we don't stop pollution;
Recycle and pick up trash when you see some.

Pollution, pollution. Pollution, pollution.
Chorus: Dinosaurs once roamed the earth many millions of years ago.
They could be small as a chicken, or big as a whale.
We’re not sure why they had to go.

Carnivores, carnivores, were meat-eating dinosaurs.
Tyrannosaurus Rex was 40 feet long.
He was a frightening creature, and oh, so strong.
He had powerful legs and walked on 2 feet,
With teeth long and pointy, ’cause he liked to eat meat.

Carnivores, carnivores, were meat-eating dinosaurs.
At 20 inches long and 6 feet wide,
The velociraptor might make one hide.
It had blade-like teeth and sharp claws to kill prey.
It ate meat and ran fast. Could you get away?

Chorus

Herbivores, herbivores, were plant-eating dinosaurs.
Brachiosaurus ate no meat at all.
He weighed 85 tons and stood 50 feet tall.
He was strong from eating fruit, seeds and leaves
Growing from the tops of the tallest trees.

Herbivores, herbivores, were plant-eating dinosaurs.
Stegasaurus walked on all four feet.
His teeth were dull ’cause he didn’t eat meat.
He had spikes on his tail and stiff plates on his back
To give his enemies an angry whack!

Chorus

Did the earth just change and cause dinosaurs to die,
Or did a giant asteroid come down from the sky?
Somehow a change in the earth may
Have caused those dinosaurs to go away.

They’re extinct; no more; they’ve disappeared.
They haven’t been around for millions of years.
Yet their bones, teeth, eggs, nests and tracks can be found
In the form of fossils underground.

Chorus
I love to see the animals in the zoo. I look for a zebra, or maybe a few.
I love to see the pattern in the zebra’s stripes: From black to white to black to white.

I love to see the animals in the zoo. I look for a monkey, or maybe a few.
From branch to branch they swing through the air. They like to play with each others’ hair!

I love to see the animals in the zoo. I look for an elephant, or maybe a few.
They’re the largest animals living on land. They use their trunks just like a hand.

I love to see the animals in the zoo. I look for a giraffe, or maybe a few.
Their necks reach the tops of the tallest trees. Their legs are strong to kick enemies.

I love to see the animals in the zoo. They are a reminder to me and you
To take care of animals on this earth and ponder, "What’s the life of an animal worth?"

Before we pollute or build houses, think that so many are in danger of becoming extinct.
Like the dinosaurs, they might be gone forever, if we don’t take care of the earth together.

I love to see the animals in the zoo. I look for a tiger, or maybe a few.
Tigers have stripes, and lions have none. Their biggest threat is a hunter’s gun.

I love to see the animals in the zoo. I look for a grizzly bear, or maybe a few.
They look so cute and seem so sweet, but never pet bears ’cause they might decide to eat (you)!
Chorus: Camouflage, camouflage,
Don’t let your colors show.
Are you green like a tree,
Or are you white like the snow?

Lizards may be colored green
To match grass on the ground.
Chameleons change colors
To match all that’s around.

Chorus

While hiding in your habitat,
You look just like your home.
That predator may search and search,
While you remain unknown.

Chorus

That predator is hoping
To turn you into prey.
He’s hungry for some yummy food,
And wants to gobble you away.

Chorus
Plants and Animals

From a mountain to a river to the ocean to a stream,
From a desert to a marsh to almost any place I’ve seen,
If it’s wet or if it’s dry, hot or cold, high or low,
You’ll find plants and animals wherever you go.

Chorus: There are plants and animals,
There are plants and animals,
There are plants and animals,
Inhabiting the earth.

From the grass to a flower to some moss to a tree
Most plants stay rooted and never ever leave.
From a rabbit to a dolphin to a kitten to a hound,
Most animals you see like to move around.

Chorus

Plant roots take minerals and water from the soil. Then they go
Up the plant’s stem to help the plant to grow.
Green leaves use the sunlight for energy,
While animals get energy from the food they eat.

Chorus

Sometimes animals help plants, like when birds spread their seeds.
A tree might help a bird who builds a nest in its leaves.
Animals compete for food while plants compete for sunlight.
That’s just how they live; it’s not wrong or right.

Chorus
The Flower Song

One day, I got a flower pot. I planted a flower seed.
I said, "This seed’s in soil. What else will my plant need?"
I asked my friends. I read some books, and so now I know,
Soil, water, sunlight, air will help my flower grow.

Soil, water, sunlight, air,
Give your flower so much care.
From seed to root to stem I see
A flower blooming just for me.

Flowers use the sunlight to make food on their own.
That’s called photosynthesis; it’s how all plants are grown.
Roots make all plants stable and send water up the stem.
Minerals and water from the soil nourish them.

Soil, water, sunlight, air,
Give your flower so much care.
From seed to root to stem I see
A flower blooming just for me.

Soil, water, sunlight, air,
Give your flower so much care.
From seed to root to stem I see
A flower blooming just for me.

Trivia Question: Where does photosynthesis take place in flowers and plants?

Answer: Green leaves
What Will the Weather Be?

What will the weather be today?
What will that meteorologist say?
Hot or cold? Wet or dry?
Clear or cloudy? Look at the sky.

Does the wind move flags or leaves on trees?
Is it calm or is there a gentle breeze?
When the breeze gets big, it’s called a gale;
Next a storm may come bringing snow or hail.

Strong winds may bring a hurricane.
Wind spins around; clouds bring the rain.
The wind carries objects into the sky;
Turning round and round those objects fly.

What will that meteorologist say?
I sure hope the weather’s nice today!
The water cycle is a circle of water. You can’t always see it but you know it’s there. It starts on the ground and evaporates into the air...to make clouds!

Stratus, cumulus, cumulonimbus, Look at the cirrus clouds way up high. When they get heavy with too much water, They begin to cry...to make rain!

As rain or hail, sleet or snow, Water returns to the ground and you know That it evaporates back into the sky To form clouds that will start to cry.

Back to the ground again, the water will go, To give us drinks and to help plants grow.
The End of a Rainbow

Is there gold at the end of a rainbow? 
I’m not sure, but I can see
Red, orange, yellow, green, blue, violet,
So many colors in front of me.

A leprechaun’s at the end of a rainbow.
Does he have gold? I think he might.
Sunlight bends when it passes through raindrops;
Then I see colors that shine so bright.

A pot of gold’s at the end of a rainbow.
With Irish luck, could it be mine?
When light refracts, we see many colors;
We see white when colors combine.

I know about colors, light and refraction,
But what I want is a pot of gold.
I need to catch that silly leprechaun.
I’ll be rich when I find him...or so I’m told.
The 5 Senses

The 5 senses: Hear, smell, taste, touch and see,
The 5 senses bring the world to me.

Without 5 senses, what would we do?
The world would be so hard to understand for me and you!

The 5 senses: Hear, smell, taste, touch and see,
The 5 senses bring the world to me.

I hear with my ears.

I smell with my nose.

I taste with my tongue.

My fingers touch my toes.

I see with my eyes,

As children sing along.

We all love to sing about the senses in this song!

The 5 senses: Hear, smell, taste, touch and see,
The 5 senses bring the world to me!
Three States of Matter

Chorus: Three states of matter are surrounding me
        As solid, liquid, and gas, you see,
        And water can be all three (ice, water, air!)
        Water can be all three.

A solid is something that you can touch.
It may bounce or scream but it won't change much.
A liquid will run right past your hand,
But swish it around in a can.

Chorus

A gas won't swish or bounce or scream,
But gases surround everything.
Sometimes you forget a gas is there,
Until you feel the wind blowing through your hair.

Chorus

Liquid to gas: Evaporation.
Gas to liquid: Condensation.
Watch it freeze from liquid to solid!
Watch it melt from solid to liquid!
Sublimation skips a state;
From gas to solid without a wait!

Chorus
Learn about the world through science. Science helps your mind to grow. You can do experiments to find out what you want to know. Experiments, experiments, what do you want to know? Experiments, experiments, help your mind to grow.

Start out with a question. A hypothesis comes next. Make up your own answer with an educated guess. Now get some materials—a lot or just a few. Then write your procedure; it tells you what to do.

Learn about the world through science. Science helps your mind to grow. You can do experiments to find out what you want to know. Experiments, experiments, what do you want to know? Experiments, experiments, help your mind to grow.

Record all observations and results that you find. A graph can help to clarify the data in your mind. Now write your conclusion, since you’re finished with the test. How does it compare with the hypothesis you guessed?

Learn about the world through science. Science helps your mind to grow. You can do experiments to find out what you want to know. Experiments, experiments, what do you want to know? Experiments, experiments, help your mind to grow, grow, grow!

Experiments, experiments, help your mind to grow! a+b=c
Gravity, gravity, if you go up, then you'll come down.
Gravity, gravity, it's the force that pulls you to the ground.

Get a ball. Throw it high, and see where it will go.
Watch it move through the air and come down so low.
Jump up high. Try to stay suspended in mid-air.
Watch out 'cause you'll touch the ground; gravity takes you there.

Gravity, gravity, if you go up, then you'll come down.
Gravity, gravity, it's the force that pulls you to the ground.

Take that ball and some paper crumpled up so tight.
The ball is really heavy, but the paper is so light.
Drop them both from way up high and see which one lands first.
Gravity takes everything at one speed to the earth.

Gravity, gravity, if you go up, then you'll come down.
Gravity, gravity, it's the force that pulls you to the ground. (X2)
Nine Planets in the Solar System

Chorus: Nine planets in the solar system
Circle the sun all day and all night.
Nine planets in the solar system
Circle the sun that shines so bright.

Mercury, Venus, Earth, and Mars,
Jupiter, Saturn, Uranus, Neptune,
Pluto is so far from the sun.
Mercury is the closest one.

Chorus

The earth where we live spins once a day.
The moon circles earth in a monthly way.
Earth moves around the sun once a year,
And gravity helps us to stay right here.

Chorus X2