

Tennessee Standards: Kindergarten

**Let Phonics Time! CDs and books supplement your language arts curriculum!
Songs designed for kindergarten include:**

**If You Want to Be a Reader
ABC Fun
I Know Words: Beginning Sounds
I Know Words: Ending Sounds
All Rhymes End With the Same Sound
Build a Word
Break It Down!**

**The Sentence Song
I Know Words: Short Vowel Sounds
I Know Words: Long Vowel Sounds
Short Vowels, Short Vowels, Short Vowels
2 Words in 1 Fun
Who, What, When, Where, Why
Homework Time!**

Use all songs to challenge kindergartners!

Note that songs are most beneficial to children if they point to the words as they sing. Edutunes grants permission to teachers to rewrite song lyrics on large posters for classroom use.

Phonics Time! Correlation to Tennessee Language Arts Standards

Kindergarten Standard—Page 1	Phonics Time!
<p>Writing</p> <p>Content Standard: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p> <p>Learning Expectations:</p>	All songs support this standard.
<p>Begin to recognize and demonstrate knowledge of mechanics and standard spelling.</p>	
<p>Reading</p> <p>Content Standard: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>Learning Expectations:</p>	All songs support this standard.
<p>Demonstrate knowledge of concepts of print, including print directionality.</p>	
<p>Use a variety of reading strategies: picture and context clues, substitutions, phonetic rules and exceptions, word recognition, and rhyming words.</p>	All songs support this standard.
<p>Develop a reading vocabulary utilizing sight words, phonetic and structural analysis, and context.</p>	All songs support this standard
<p>Read orally to develop fluency, expression, accuracy, and confidence.</p>	Phonics instruction gives children the foundation they need to develop fluency, expression, accuracy, and confidence as the read.
<p>Read independently for pleasure and information.</p>	Children have the opportunity to read independently as they sing with the CD.

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<p>Speaking and Listening</p> <p>Content Standard: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.</p> <p>Learning Expectations:</p>	All songs support this standard.
Perform a task by following simple oral directions.	Songs give children explicit directions in order to teach them to read.