

Tennessee Standards: First Grade

Let Phonics Time! CDs and books supplement your language arts curriculum!

All songs apply to first grade:

If You Want to Be a Reader
 ABC Fun
 I Know Words: Beginning Sounds
 I Know Words: Ending Sounds
 All Rhymes End With the Same Sound
 Build a Word
 Break It Down!
 The Sentence Song
 I Know Words: Short Vowel Sounds
 I Know Words: Long Vowel Sounds
 Short Vowels, Short Vowels, Short Vowels
 Long Vowels, Long Vowels, Long Vowels
 That Magic E

I Know Vowels
 Short and Long Vowels Together
 2 Words in 1 Fun
 Special Letters
 2 Vowels Together
 Letter Blends
 Letter Tricks
 _ight
 Who, What, When, Where, Why
 Strange Spellings
 Compound Word Whiz
 A Contraction Has an Apostrophe
 Homework Time!

Note that songs are most beneficial to children if they point to the words as they sing. Edutunes grants teachers permission to rewrite song lyrics on large posters for classroom use.

Phonics Time! Correlation to Tennessee Language Arts Standards

First Grade Standard	Phonics Time!
<p>Writing</p> <p>Content Standard: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p> <p>Learning Expectations:</p>	All songs support this standard.
<p>Begin to recognize and demonstrate knowledge of mechanics and standard spelling.</p>	
<p>Reading</p> <p>Content Standard: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.</p> <p>Learning Expectations:</p>	All songs support this standard.
<p>Demonstrate knowledge of concepts of print, including print directionality.</p>	
<p>Use a variety of reading strategies: picture and context clues, substitutions, phonetic rules and exceptions, word recognition, and rhyming words.</p>	All songs support this standard.
<p>Develop a reading vocabulary utilizing sight words, phonetic and structural analysis, and context.</p>	All songs support this standard.

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<p>Speaking and Listening</p> <p>Content Standard: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.</p> <p>Learning Expectations:</p>	All songs support this standard.
Perform a task by following simple oral directions.	Songs give children explicit directions in order to teach them to read.