

Oklahoma Standards: Kindergarten

Let Phonics Time! CDs and books supplement your language arts curriculum!

Songs designed for kindergarten include:

**If You Want to Be a Reader
 ABC Fun
 I Know Words: Beginning Sounds
 I Know Words: Ending Sounds
 All Rhymes End With the Same Sound
 Build a Word
 Break It Down!**

**The Sentence Song
 I Know Words: Short Vowel Sounds
 I Know Words: Long Vowel Sounds
 Short Vowels, Short Vowels, Short Vowels
 2 Words in 1 Fun
 Who, What, When, Where, Why
 Homework Time!**

Use all songs to challenge kindergartners!

Note that songs are most beneficial to children if they point to the words as they sing. Edutunes grants permission to teachers to rewrite song lyrics on large posters for classroom use.

Phonics Time! Correlation to Oklahoma Language Arts Standards

Kindergarten Standard	Phonics Time!
Language Arts Complete simple rhyming pairs (e.g., boat/coat).	All Rhymes End With the Same Sound
Hear and repeat sounds in a sequence (e.g., hand rhythms, vocal sounds, numbers in a sequence, letters in a sequence, five sounds in a sequence).	All songs support this standard.
Hear and repeat a simple eight-to-ten word sentence.	All songs support this standard.
Answer questions and contribute ideas that are relevant to the conversation or group discussion.	Who, What, When, Where, Why
Match at least half of the upper-case letters with the lower-case letters.	ABC Fun
Begin to use initial and ending consonant sounds.	I Know Words: Beginning Sounds I Know Words: Ending Sounds
Name at least half of the letters of the alphabet, upper and lower case.	ABC Fun
Begin to recognize, name and match words in context.	All songs support this standard.
Demonstrate left-to-right and top to bottom eye movement when engaged in appropriate activities (e.g., looking at pictures in sequence, following print on a page).	Children develop concepts of print when they point to words as they sing.