

**New Mexico Standards: First Grade**

**Let Phonics Time! CDs and books supplement your language arts curriculum!**

**All songs apply to first grade:**

If You Want to Be a Reader  
 ABC Fun  
 I Know Words: Beginning Sounds  
 I Know Words: Ending Sounds  
 All Rhymes End With the Same Sound  
 Build a Word  
 Break It Down!  
 The Sentence Song  
 I Know Words: Short Vowel Sounds  
 I Know Words: Long Vowel Sounds  
 Short Vowels, Short Vowels, Short Vowels  
 Long Vowels, Long Vowels, Long Vowels  
 That Magic E

I Know Vowels  
 Short and Long Vowels Together  
 2 Words in 1 Fun  
 Special Letters  
 2 Vowels Together  
 Letter Blends  
 Letter Tricks  
 \_ight  
 Who, What, When, Where, Why  
 Strange Spellings  
 Compound Word Whiz  
 A Contraction Has an Apostrophe  
 Homework Time!

Note that songs are most beneficial to children if they point to the words as they sing. Edutunes grants teachers permission to rewrite song lyrics on large posters for classroom use.

**Phonics Time! Correlation to New Mexico Language Arts Standards**

<b>First Grade Standard—Page 1</b>	<b>Phonics Time!</b>
<b>Standard 1: Students will understand and use Language Arts for communication.</b>	All songs support this standard.
Students will develop an awareness of and use a variety of language resources.	All songs support this standard.
Students will acquire, develop, and use vocabulary and linguistic skills to communicate effectively.	All songs support this standard.
<b>Standard 2: Students will understand and use Language Arts as a learning tool.</b>	All songs support this standard.
Students will use Language Arts skills and knowledge in all curriculum areas.	All songs support this standard.
Students will use language skills and knowledge in daily life.	All songs support this standard.
<b>Standard 3: Students will listen and read for a variety of purposes.</b>	All songs support this standard.
Students will listen, react to, and retell conversations, drama, music, poems, and stories delivered live and through technology.	All songs support this standard.
Students will read and retell stories; acquire vocabulary through listening, reading, observing, and interacting with others.	All songs support this standard.
Students will choose reading materials at an appropriate reading level for information gathering, enrichment, and other purposes.	All songs support this standard.
<b>Standard 4: Students will use a variety of listening and reading strategies appropriately.</b>	All songs support this standard.
Student will acquire basic listening skills.	All songs support this standard.
Students will decode unknown words using phonics and structural analysis.	All songs support this standard.
Students will use knowledge of culture, context clues, picture clues, and captions to and comprehension.	Phonics Time contains pictures that relate to the text.
<b>Standard 5: Students will speak clearly and write effectively for a variety of audiences and purposes.</b>	Phonics Time helps children to develop the skills they need to read, write and speak effectively.
Students will develop and use a range of skills for speaking.	All songs support this standard.
Students will recognize different uses of language and vocabulary.	All songs support this standard.
Students will participate in drama, music, poems, and stories.	All songs support this standard.

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<b>First Grade Standard—Page 2</b>	<b>Phonics Time!</b>
<b>Standard 6: Students will speak and write clearly, effectively, and correctly.</b>	All songs support this standard.
Students will speak at the developmentally appropriate level using correct voice and body language.	All songs support this standard.
Students will acquire and use commonly accepted rules of spoken and written language, including grammar and spelling.	Study showed that phonics instruction helps children to become better spellers.