

Mississippi Standards: Kindergarten

Let **Phonics Time!** CDs and books supplement your language arts curriculum!
Songs designed for kindergarten include:

If You Want to Be a Reader

ABC Fun

I Know Words: Beginning Sounds

I Know Words: Ending Sounds

All Rhymes End With the Same Sound

Build a Word

Break It Down!

The Sentence Song

I Know Words: Short Vowel Sounds

I Know Words: Long Vowel Sounds

Short Vowels, Short Vowels, Short Vowels

2 Words in 1 Fun

Who, What, When, Where, Why

Homework Time!

Use all songs to challenge kindergartners!

Note that songs are most beneficial to children if they point to the words as they sing. Edutunes grants permission to teachers to rewrite song lyrics on large posters for classroom use.

Phonics Time! Correlation to Mississippi Language Arts Standards

Kindergarten Standard	Phonics Time!
Gather and organize information using a variety of resources and present it through writing, speaking, and various art forms (R, W, L, S, V)*.	All songs give children the tools they need to learn to write. Through song repetition, children will gain confidence in speaking and performing.
<ul style="list-style-type: none"> Ask questions seeking information 	Who, What, When, Where, Why
Experience a variety of literary forms and styles to discover the meaning and beauty of language (R, W, L, S, V)	All songs give children the skills they need to become independent readers.
<ul style="list-style-type: none"> Actively respond to literature by smiling, clapping, joining in familiar stories, rhymes, songs, dance, poems, action verse, refrains, etc. 	All songs support this standard.
<ul style="list-style-type: none"> Participate in discussing favorite stories, songs, and poems. 	All songs give children the skills they need to become independent readers.
Develop an ability to read with increasing fluency and understanding by using writing and a variety of other reading strategies (R, W, L, S, V).	All songs give children the skills they need to learn to read and write.
<ul style="list-style-type: none"> Exhibit an understanding of language associated with reading and writing behaviors (look, listen, read, front, back, upside down, left to right, etc.). 	Children will develop concepts of print when they point to words as they sing.
Use language to facilitate continuous learning, to record observations, to clarify thought, to synthesize information, and to analyze and evaluate language, as appropriate (R, W, L, S, V).	All songs support this standard.
<ul style="list-style-type: none"> Begin to notice and make use of written and oral language as a source of information and enjoyment. 	All songs support this standard.
<ul style="list-style-type: none"> Use oral language to exchange and explain ideas. 	Through song repetition, children will improve oral language skills.

*Equivalency list of the single letter abbreviations:

R = Reading

W = writing

L = Listening

S = Speaking

V = Viewing