

Mississippi Standards: First Grade

Let **Phonics Time!** CDs and books supplement your language arts curriculum!
All songs apply to first grade:

If You Want to Be a Reader
ABC Fun
I Know Words: Beginning Sounds
I Know Words: Ending Sounds
All Rhymes End With the Same Sound
Build a Word
Break It Down!
The Sentence Song
I Know Words: Short Vowel Sounds
I Know Words: Long Vowel Sounds
Short Vowels, Short Vowels, Short Vowels
Long Vowels, Long Vowels, Long Vowels
That Magic E

I Know Vowels
Short and Long Vowels Together
2 Words in 1 Fun
Special Letters
2 Vowels Together
Letter Blends
Letter Tricks
_ight
Who, What, When, Where, Why
Strange Spellings
Compound Word Whiz
A Contraction Has an Apostrophe
Homework Time!

Note that songs are most beneficial to children if they point to the words as they sing.
Edutunes grants teachers permission to rewrite song lyrics on large posters for classroom use.

Phonics Time! Correlation to Mississippi Language Arts Standards

First Grade Standard—Page 1	Phonics Time!
Gather and organize information using a variety of resources and present it through writing, speaking, and various art forms (R, W, L, S, V)*. • Ask meaningful questions seeking information	All songs give children information on learning to read. Who, What, When, Where, Why
Experience a variety of literary forms and styles to discover the meaning and beauty of language (R, W, L, S, V) • Begin to recognize characteristics of quality literature such as rhyme, repetition, and figurative language.	All songs give children the skills they need to become independent readers. All Rhymes End With the Same Sound
Develop an ability to read with increasing fluency and understanding by using writing and a variety of other reading strategies (R, W, L, S, V). • Demonstrate appropriate handling of a book (right-way up, front to back, sequential page-turning).	All songs give children the skills they need to become independent readers. Children develop concepts of print when they point to words as they sing.

*Equivalency list of the single letter abbreviations:

R = Reading
W = writing
L = Listening

S = Speaking
V = Viewing

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First Grade Standard—Page 2	Phonics Time!
<ul style="list-style-type: none"> Recognize the phonetic principle that letters are associated with sounds heard in words. 	ABC Fun I Know Words: Beginning Sounds I Know Words: Ending Sounds I Know Words: Short Vowel Sounds I Know Words: Long Vowel Sounds Build a Word Break It Down! Short Vowels, Short Vowels, Short Vowels Long Vowels, Long Vowels, Long Vowels That Magic E I Know Vowels 2 Words in 1 Fun Special Letters 2 Vowels Together Letter Blends Letter Tricks _ight Strange Spellings
<ul style="list-style-type: none"> Apply beginning knowledge of phonics and other word attack skills in reading a variety of literature (trade books, experience stories, basal readers, etc.). 	All songs support this standard.
Use language to facilitate continuous learning, to record observations, to clarify thought, to synthesize information, and to analyze and evaluate language, as appropriate (R, W, L, S, V).	All songs give the children the tools they need to become independent readers and writers.
<ul style="list-style-type: none"> Begin to use oral and written language to exchange and explain ideas. 	All songs give the children the tools they need to become independent readers and writers.

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