

## Kentucky Standards: First Grade

Let **Phonics Time!** CDs and books supplement your language arts curriculum!  
All songs apply to first grade:

If You Want to Be a Reader  
ABC Fun  
I Know Words: Beginning Sounds  
I Know Words: Ending Sounds  
All Rhymes End With the Same Sound  
Build a Word  
Break It Down!  
The Sentence Song  
I Know Words: Short Vowel Sounds  
I Know Words: Long Vowel Sounds  
Short Vowels, Short Vowels, Short Vowels  
Long Vowels, Long Vowels, Long Vowels  
That Magic E

I Know Vowels  
Short and Long Vowels Together  
2 Words in 1 Fun  
Special Letters  
2 Vowels Together  
Letter Blends  
Letter Tricks  
\_ight  
Who, What, When, Where, Why  
Strange Spellings  
Compound Word Whiz  
A Contraction Has an Apostrophe  
Homework Time!

Note that songs are most beneficial to children if they point to the words as they sing.  
Edutunes grants teachers permission to rewrite song lyrics on large posters for classroom use.

### Phonics Time! Correlation to Kentucky Language Arts Standards

First Grade Standard—Page 1	Phonics Time!
Students develop abilities to apply appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) for various authentic tasks.	All songs support this standard.
Students will listen to a variety of genres (e.g., stories, poems, articles) to form an understanding of reading.	If You Want to Be a Reader
Students will read material that rhymes, is predictable, and has high frequency words.	All songs support this standard.
<b>Vocabulary</b> Students will use auditory and visual strategies to understand words and their meanings.	All songs support this standard.
Students will employ sight word vocabulary to make sense of text.	All songs support this standard.
Students will use word identification strategies, including prediction, context cues, and phonetic awareness, to read and understand unknown words.	All songs support this standard.
<b>Concepts of Print</b> Students will employ concepts of print including book handling and directionality (e.g., left to right, top to bottom, front to back).	Children develop concepts of print when they point to words as they sing.
Students will make sense of reading materials through using word-by-word matching, punctuation, sentence structure, and the understanding that letters make words.	If You Want to Be a Reader ABC Fun The Sentence Song
<b>Word Patterns</b> Students will develop awareness of sounds and patterns in language including auditory segmenting (dividing words into sounds), blending (combining sounds to make words), and rhyming.	Build a Word Break It Down! All Rhymes End With the Same Sound 2 Words in 1 Fun 2 Vowels Together Letter Blends Letter Tricks Strange Spellings
Students will make connections between letters and their corresponding sounds in words.	ABC Fun
Students will identify patterns in words.	All songs support this standard.

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First Grade Standard—Page 2	Phonics Time!
Students will apply patterns to unknown words in context.	All songs support this standard.
<b>Experience with Text</b> Students will use pictures and illustrations in context to make sense of text.	Your free <b>Phonics Time!</b> coloring book includes illustrations, which relate to the text.
Students will use syntactic (word structure) and semantic (word meaning) cues to make sense of text.	All songs teach children about word structure.
<b>Text Structure</b> Students will respond to rhythmic and patterned/predictable reading materials while listening.	All songs support this standard.
Students will identify structure of rhythmic and patterned/predictable reading materials.	All songs support this standard.
<b>Structural Patterns</b> Students will use principles of directionality (left to right, top to bottom, front to back) for placement of text and pictures.	Children will learn concepts of print when they point to words as they sing.
<b>Correctness</b> Students will represent words with correctly formed letters for beginning and ending sounds.	ABC Fun I Know Words: Beginning Sounds I Know Words: Ending Sounds
Students will recognize conventional spelling, punctuation, grammar, and capitalization.	All songs support this standard.  “The Sentence Song” focuses on proper sentence structure.
Students construct meaning from observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.  <b>Listening</b>	All songs support this standard.
Students will interpret and apply meaning from listening.	All songs help children develop listening skills.
Students will apply listening, speaking, and observing skills for a variety of purposes.	All songs support this standard.