

**Florida Standards: First Grade**

**Let Phonics Time! CDs and books supplement your language arts curriculum!**

**All songs apply to first grade:**

If You Want to Be a Reader  
 ABC Fun  
 I Know Words: Beginning Sounds  
 I Know Words: Ending Sounds  
 All Rhymes End With the Same Sound  
 Build a Word  
 Break It Down!  
 The Sentence Song  
 I Know Words: Short Vowel Sounds  
 I Know Words: Long Vowel Sounds  
 Short Vowels, Short Vowels, Short Vowels  
 Long Vowels, Long Vowels, Long Vowels  
 That Magic E

I Know Vowels  
 Short and Long Vowels Together  
 2 Words in 1 Fun  
 Special Letters  
 2 Vowels Together  
 Letter Blends  
 Letter Tricks  
 \_ight  
 Who, What, When, Where, Why  
 Strange Spellings  
 Compound Word Whiz  
 A Contraction Has an Apostrophe  
 Homework Time!

Note that songs are most beneficial to children if they point to the words as they sing. Edutunes grants teachers permission to rewrite song lyrics on large posters for classroom use.

**Phonics Time! Correlation to Florida Language Arts Standards**

<b>First Grade Standard</b>	<b>Phonics Time!</b>
<b>Reading</b>	
<ul style="list-style-type: none"> <li>The student uses the reading process effectively.</li> </ul>	All songs support this standard.
<ul style="list-style-type: none"> <li>Identifies words/constructs meanings from text.</li> </ul>	Studies show that developing phonics skills helps children to read with increased accuracy, fluency, and comprehension.
<ul style="list-style-type: none"> <li>Uses knowledge of level-appropriate vocabulary/reading.</li> </ul>	All songs support this standard.
<b>Listening, Viewing, and Speaking</b>	
<ul style="list-style-type: none"> <li>The student uses listening strategies effectively.</li> </ul>	All songs support this standard.
<ul style="list-style-type: none"> <li>Listens for a variety of informational purposes.</li> </ul>	All songs support this standard.
<ul style="list-style-type: none"> <li>The student uses speaking strategies effectively.</li> </ul>	All songs support this standard.
<ul style="list-style-type: none"> <li>Speaks clearly and audibly in large or small groups.</li> </ul>	Children gain confidence as they gain familiarity with songs.
<ul style="list-style-type: none"> <li>Asks questions to seek answers/explanation of other people’s idea.</li> </ul>	Who, What, When, Where, Why
<b>Language</b>	
<ul style="list-style-type: none"> <li>The student understands the nature of language.</li> </ul>	Explicit phonics instruction is used in <b>Phonics Time!</b> to teach children about the nature of the English language.
<ul style="list-style-type: none"> <li>Recognizes basic patterns in and functions of language.</li> </ul>	All songs support this standard.
<ul style="list-style-type: none"> <li>The student understands the power of language.</li> </ul>	All songs support this standard.
<ul style="list-style-type: none"> <li>Identifies/uses repetition, rhyme, and rhythm.</li> </ul>	All Rhymes End With the Same Sound
<b>Literature</b>	
<ul style="list-style-type: none"> <li>Recognizes rhymes, rhythm, and patterned structures in texts.</li> </ul>	All Rhymes End With the Same Sound