

| <p style="text-align: center;"><b>California Standards:<br/>2<sup>nd</sup> Grade</b></p>                                                               | <p style="text-align: center;"><b>Edutunes</b></p>                                                                                                                                                                                                     |
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| <p><b>Reading</b></p> <p>1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.</p>            | <p><b>Phonics Time:</b><br/>2 Vowels Together<br/>Strange Spellings</p>                                                                                                                                                                                |
| <p>1.2 Apply knowledge of basic syllabication rules when hreading (e.g., vowel-consonant-vowel = su/per; voel-consonant/consonant-vowel = sup/per)</p> | <p><b>Advanced Phonics With Miss Jenny:</b><br/>When You Hear Those Syllables, Clap With Me<br/>Multisyllabic Words</p>                                                                                                                                |
| <p>1.3 Decode two-syllable nonsense words and regular multisyllable words.</p>                                                                         | <p><b>Advanced Phonics With Miss Jenny:</b><br/>When You Hear Those Syllables, Clap With Me<br/>Multisyllabic Words</p>                                                                                                                                |
| <p>1.5 Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).</p>                       | <p><b>Advanced Phonics With Miss Jenny:</b><br/>Plurals, Plurals, Plurals, Plurals</p>                                                                                                                                                                 |
| <p>1.8 Use knowledge of individual words in unknown compound words to predict their meaning.</p>                                                       | <p><b>Phonics Time:</b><br/>Compound Word Whiz</p>                                                                                                                                                                                                     |
| <p>1.9 Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).</p>                                                             | <p><b>Phonics Time:</b><br/>Short Vowels, Short Vowels, Short Vowels</p>                                                                                                                                                                               |
| <p><b>Spelling</b></p> <p>1.8 Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.</p>                           | <p><b>Phonics Time:</b><br/>Short Vowels, Short Vowels, Short Vowels<br/>Long Vowels, Long Vowels, Long Vowels<br/>That Magic E<br/>Short and Long Vowels Together<br/>2 Vowels Together<br/>Letter Blends<br/>Letter Tricks<br/>Strange Spellings</p> |