

Alabama Standards: Kindergarten

Let **Phonics Time!** CDs and books supplement your language arts curriculum!
Songs designed for kindergarten include:

If You Want to Be a Reader
ABC Fun
I Know Words: Beginning Sounds
I Know Words: Ending Sounds
All Rhymes End With the Same Sound
Build a Word
Break It Down!

The Sentence Song
I Know Words: Short Vowel Sounds
I Know Words: Long Vowel Sounds
Short Vowels, Short Vowels, Short Vowels
2 Words in 1 Fun
Who, What, When, Where, Why
Homework Time!

Use all songs to challenge kindergartners!

Note that songs are most beneficial to children if they point to the words as they sing. Edutunes grants permission to teachers to rewrite song lyrics on large posters for classroom use.

Phonics Time! Correlation to Alabama Language Arts Standards

Kindergarten Standard—Page 1	Phonics Time!
Students will exhibit an awareness of story.	If You Want to Be a Reader
<ul style="list-style-type: none"> Associating written word with story. 	All songs support this standard when children point to the words as they sing.
Students will demonstrate curiosity about print in the environment.	If You Want to Be a Reader
<ul style="list-style-type: none"> Comparing similarities and differences in letters and words. 	All songs support this standard.
Students will apply the conventions of print.	All songs support this standard when children point to the words as they sing.
<ul style="list-style-type: none"> Recognizing where print begins on a page. 	All songs support this standard when children point to the words as they sing.
<ul style="list-style-type: none"> Following print from left to right. 	All songs support this standard when children point to the words as they sing.
<ul style="list-style-type: none"> Becoming aware of spacing in words and sentences. 	The Sentence Song
Students will recognize upper- and lower-case letters.	ABC Fun
Students will demonstrate an initial understanding of letter-sound relationships.	ABC Fun I Know Words: Beginning Sounds I Know Words: Ending Sounds I Know Words: Short Vowel Sounds I Know Words: Long Vowel Sounds
<ul style="list-style-type: none"> Blending sounds to form words. 	Build a Word Break It Down!
<ul style="list-style-type: none"> Using decoding skills (e.g., identifying consonant sounds and blends). 	All songs support this standard.
Students will demonstrate phonemic awareness.	All songs support this standard.
<ul style="list-style-type: none"> Segmenting words in phonemes. 	Build a Word Break It Down!
<ul style="list-style-type: none"> Manipulating the sounds of the English language. 	ABC Fun Build a Word Break It Down! 2 Words in 1 Fun
Students will begin to use pictures and text to create meaning from written material.	All songs support this standard when children point to the words as they sing.

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Kindergarten Standard—Page 2	Phonics Time!
<ul style="list-style-type: none"> Tracking (pointing to individual words) in a familiar story to locate a specific word. 	All songs support this standard when children point to the words as they sing.
Students will exhibit an awareness of patterns in the language.	All Rhymes End With the Same Sound Short Vowels, Short Vowels, Short Vowels Long Vowels, Long Vowels, Long Vowels
<ul style="list-style-type: none"> Recognizing patterns in sentences (e.g., using predictable books; participating in choral readings, chants, rhymes, raps). 	All songs support this standard.
Students will begin to use a variety of early reading material.	If You Want to Be a Reader
<ul style="list-style-type: none"> Practicing with decodable texts. 	All songs contain decodable text.
<ul style="list-style-type: none"> Recognizing high-frequency words. 	All songs contain high-frequency words. “Who, What, When, Where, Why” teaches some difficult words.
<ul style="list-style-type: none"> Using predictable texts. 	All songs support this standard.
Students will demonstrate an interest in and enjoyment of literature in a variety of forms, contexts, and media.	If You Want to Be a Reader
<ul style="list-style-type: none"> Participating in reading activities in all content areas (e.g., big books, predictable books, author studies, informational books, various genre). 	If You Want to Be a Reader
Students will exhibit expanded sentence awareness and vocabulary.	The Sentence Song
Students will write upper and lower case letters.	ABC Fun
Students will use appropriate communication behaviors. <ul style="list-style-type: none"> Generating questions. 	Who, What, When, Where, Why
Students will communicate through a variety of activities (e.g., sharing experiences, creating own stories, role playing, discussing classwork, interacting at learning centers, participating in puppetry, using poetry, dictating personal stories).	All songs support this standard.