

Alabama Standards: First Grade

Let **Phonics Time!** CDs and books supplement your language arts curriculum!
All songs apply to first grade:

If You Want to Be a Reader
ABC Fun
I Know Words: Beginning Sounds
I Know Words: Ending Sounds
All Rhymes End With the Same Sound
Build a Word
Break It Down!
The Sentence Song
I Know Words: Short Vowel Sounds
I Know Words: Long Vowel Sounds
Short Vowels, Short Vowels, Short Vowels
Long Vowels, Long Vowels, Long Vowels
That Magic E

I Know Vowels
Short and Long Vowels Together
2 Words in 1 Fun
Special Letters
2 Vowels Together
Letter Blends
Letter Tricks
_ight
Who, What, When, Where, Why
Strange Spellings
Compound Word Whiz
A Contraction Has an Apostrophe
Homework Time!

Note that songs are most beneficial to children if they point to the words as they sing.
Edutunes grants teachers permission to rewrite song lyrics on large posters for classroom use.

Phonics Time! Correlation to Alabama Language Arts Standards

First Grade Standard—Page 1	Phonics Time!
Students will identify upper- and lower-case letters.	ABC Fun
Students will demonstrate understanding of letters-sound relationships.	ABC Fun I Know Words: Beginning Sounds I Know Words: Ending Sounds I Know Words: Short Vowel Sounds I Know Words: Long Vowel Sounds
<ul style="list-style-type: none"> Using decoding skills 	ABC Fun
<ul style="list-style-type: none"> Segmenting words 	Build a Word Break It Down!
<ul style="list-style-type: none"> Blending sounds to form words (e.g., vowel sounds, consonant clusters, consonant digraphs). 	Short Vowels, Short Vowels, Short Vowels Long Vowels, Long Vowels, Long Vowels That Magic E I Know Vowels 2 Words in 1 Fun 2 Vowels Together Letter Blends Letter Tricks Strange Spellings
Students will apply phonemic awareness.	All songs support this standard.
Students will use picture and text to create meaning from written material.	All songs support this standard when children point to words as they sing.
<ul style="list-style-type: none"> Tracking (pointing to individual words) in a familiar story to locate a specific word. 	All songs support this standard when children point to words as they sing.
Students will begin to use patterns in language to create meaning.	All songs support this standard.
<ul style="list-style-type: none"> Recognizing cues provided by print. Examples: semantic (context clues), syntactic (word and sentence patterns), graphophonemic (sound-symbol relationship), text features. 	All songs support this standard.

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First Grade Standard—Page 2	Phonics Time!
<ul style="list-style-type: none"> Recognizing patterns in sentences. Examples: predicting from word arrangement in choral readings, poems, rhymes, chants, and lyrics. 	All songs support this standard.
<ul style="list-style-type: none"> Applying structural analysis strategies. Examples: compound words, inflectional endings, and contractions. 	Compound Word Whiz A Contraction Has an Apostrophe
<ul style="list-style-type: none"> Recognizing high-frequency words. 	All songs contain high-frequency words. “Who, What, When, Where, Why” teaches some difficult words.
Students will interact with a variety of reading material.	All songs support this standard.
<ul style="list-style-type: none"> Practicing with decodable text. 	All songs teach children to decode.
<ul style="list-style-type: none"> Reading daily at home and school. 	All songs support this standard.
Students will demonstrate an extended view of the world through exposure to written, spoken, and visual communication. Examples: videos, author studies, children’s literature, educational television, read-alouds, interactive videos.	If You Want to Be a Reader
Students will demonstrate an interest in and enjoyment of literature in a variety of forms and contexts.	If You Want to Be a Reader
<ul style="list-style-type: none"> Displaying an interest in literature of a broader variety. 	If You Want to Be a Reader
<ul style="list-style-type: none"> Selecting books for enjoyment and knowledge. 	If You Want to Be a Reader
<ul style="list-style-type: none"> Sharing books and ideas encountered in print and other media. 	If You Want to Be a Reader
Students will read orally with accuracy, fluency, and comprehension.	Studies show that developing phonics skills helps children to read with accuracy, fluency, and comprehension.
<ul style="list-style-type: none"> Making self-corrections. 	All songs give children the tools they need to self-correct.
Students will exhibit expanded sentence awareness and vocabulary.	The Sentence Song
<ul style="list-style-type: none"> Participating in shared reading and writing. Examples: choral reading, big books, journals, language experience. 	All songs support this standard.
<ul style="list-style-type: none"> Responding to questions. 	Who, What, When, Where, Why
<ul style="list-style-type: none"> Asking questions for clarification. 	Who, What, When, Where, Why
Students will write upper- and lower-case letters.	ABC Fun
Students will write manuscript.	ABC Fun
Students will use proper mechanics in written communication.	The Sentence Song
<ul style="list-style-type: none"> Capitalizing proper nouns and titles of people. 	The Sentence Song
<ul style="list-style-type: none"> Punctuating with periods and question marks. 	The Sentence Song
Students will demonstrate appropriate listening and communication behaviors.	All songs support this standard.
<ul style="list-style-type: none"> Focusing on the listening task. Examples: conversation, instruction, group discussion, read alouds. 	All songs support this standard.
<ul style="list-style-type: none"> Asking appropriate questions to gain and to clarify information. 	Who, What, When, Where, Why